

# 2024-25 Year Out Survey for Alma College Completers (Alumni)

Survey Population: Individuals in MOECS issued their initial Standard Teaching Certificate between 07/01/2023 and 6/30/2024

## Category Summaries

	State Average			Alma College		
	Efficacy <sup>1</sup>	Total N	%	Efficacy <sup>1</sup>	Total N	%
Career Support	2041	3354	60.9%	33	36	91.7%
Overall Preparation	505	559	90.3%	6	6	100.0%
Meeting Student Needs	4234	5590	75.7%	50	60	83.3%
Technology	920	1118	82.3%	9	12	75.0%
Instructional Strategies and Assessment	3938	5031	78.3%	42	54	77.8%
Professionalism	1475	1677	88.0%	17	18	94.4%
Clinical Experience & Program Preparation <sup>2</sup>	3744	4830	77.5%	46	52	88.5%

\* The color coding indicates the questions that went into the group and can be matched with the individual questions below.

## Individual Questions

	State Average <sup>3</sup>			Alma College		
	Efficacy <sup>1</sup>	Total N	%	Efficacy <sup>1</sup>	Total N	%
<b>To what extent did your preparation program...</b>						
prepare you well for the teaching job market?	448	559	80.1%	6	6	100.0%
support you in your job search?	256	559	45.8%	5	6	83.3%
provide opportunities for resume' building (e.g. volunteer opportunities, participation in professional organizations/conferences)?	357	559	63.9%	5	6	83.3%
provide opportunities for interview preparation (e.g. developing a portfolio/resume, personal website, mock interview, etc.)?	368	559	65.8%	6	6	100.0%
provide good advice on job placement opportunities?	306	559	54.7%	6	6	100.0%
promote networking with potential employers?	306	559	54.7%	5	6	83.3%
Overall, to what extent do you believe you were ready to enter the teaching profession when you completed your preparation program?	505	559	90.3%	6	6	100.0%
<b>As a beginning teacher, to what extent do you feel your preparation program prepared you to...</b>						
connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	477	559	85.3%	5	6	83.3%
support all students' socioemotional (e.g., social, emotional, psychological) development?	442	559	79.1%	5	6	83.3%
communicate effectively with families/caregivers to promote individual student growth?	348	559	62.3%	5	6	83.3%

# Individual Questions

	State Average <sup>3</sup>			Alma College		
	Efficacy <sup>1</sup>	Total N	%	Efficacy <sup>1</sup>	Total N	%
<b>As a beginning teacher, to what extent can you apply instructional strategies and resources to support...</b>						
English learners?	328	559	58.7%	2	6	33.3%
high performing students?	449	559	80.3%	6	6	100.0%
low performing students?	491	559	87.8%	6	6	100.0%
students from culturally diverse backgrounds?	463	559	82.8%	5	6	83.3%
students with special needs or disabilities?	417	559	74.6%	5	6	83.3%
students experiencing trauma?	344	559	61.5%	5	6	83.3%
each individual student's learning abilities and needs?	475	559	85.0%	6	6	100.0%
<b>As a beginning teacher, to what extent do you feel your preparation program prepared you to...</b>						
support student use of available technology?	464	559	83.0%	4	6	66.7%
practice the ethical use of technology?	456	559	81.6%	5	6	83.3%
support all students in making connections to prior knowledge and experiences?	508	559	90.9%	6	6	100.0%
implement multiple strategies to present key content area(s) concepts?	508	559	90.9%	5	6	83.3%
adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	378	559	67.6%	5	6	83.3%
organize the learning environment to guide student engagement during instructional time?	468	559	83.7%	6	6	100.0%
design or select assessment tools to provide evidence of student learning?	453	559	81.0%	5	6	83.3%
analyze assessment data to identify patterns and gaps in student learning?	400	559	71.6%	3	6	50.0%
differentiate instruction based on student assessment data?	416	559	74.4%	3	6	50.0%
maximize student engagement by adapting to behavior situations that arise unexpectedly?	361	559	64.6%	4	6	66.7%
<b>As a beginning teacher entering the profession, to what extent can you...</b>						
implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	446	559	79.8%	5	6	83.3%
be a reflective educator who utilizes feedback to implement instructional improvements?	526	559	94.1%	6	6	100.0%
maintain positive, collaborative relationships with colleagues?	514	559	91.9%	6	6	100.0%
advocate for yourself as a teacher in a professional and productive manner?	435	559	77.8%	5	6	83.3%
<b>To what extent did each of the following elements of your preparation program, make a POSITIVE contribution to your readiness to begin a teaching career?</b>						
Coursework in your content area(s).	438	552	79.3%	6	6	100.0%
Teaching methods coursework.	446	556	80.2%	6	6	100.0%
Early clinical observational experiences (aka early exploratory clinical experiences).	405	536	75.6%	4	6	66.7%
Pre-student teaching clinical experiences involving direct student contact (aka student contact hours).	444	537	82.7%	5	6	83.3%

# Individual Questions

	State Average <sup>3</sup>			Alma College		
	Efficacy <sup>1</sup>	Total N	%	Efficacy <sup>1</sup>	Total N	%
Student teaching (aka internship).	513	548	93.6%	6	6	100.0%
Support and feedback from the cooperating teacher(s) during student teaching.	497	552	90.0%	6	6	100.0%
Support and feedback from the preparation program supervisor during student teaching.	465	551	84.4%	6	6	100.0%
Participation in professional organizations and events.	314	504	62.3%	4	5	80.0%
Education focused volunteer opportunities.	222	494	44.9%	3	5	60.0%
	Survey Responses	# Surveys Sent	Response Rate	Survey Responses	# Surveys Sent	Response Rate
	<b>Response Rate<sup>4</sup></b>			6	27	22.2%

<sup>1</sup> Efficacy is defined as a response of "To a Great Extent" or "To a Moderate Extent" to the listed questions.

<sup>2</sup> "Not applicable" responses removed from Clinical Exp & Program Prep questions.

<sup>3</sup> Only active traditional route providers included in the state average.

<sup>4</sup> Prospective survey respondents never reached (e.g., email invitation bounce backs) are removed from the N count.

## Data Analysis

In the 2024-25 academic year, six (out of 27) first-year teachers (completers) that completed their educator preparation at Alma College responded to the Year Out Survey distributed by the Michigan Department of Education (MDE) for a 22% response rate. The data indicates completers' efficacy percentages were significantly higher than the state averages with the exception of the categories of Technology (82.3% vs 75%) and Instructional Strategies and Assessment. However, with a half percent difference between the state and completers' efficacy, the percentages are comparable. The areas in which Alma completers' efficacy ratings were the highest include Career Support (91.7%), Overall Preparation (100%), and Professionalism (94.4%). Although it is difficult to compare meaningfully to the state average with only six respondents, the gaps between the state average and Alma College may be suggestive of areas for improvement, specifically in preparation for teaching English Language Learners, analyzing assessment data to identify patterns and gaps in student learning, and differentiating instruction based on student assessment data.