

2024-25 Alma College Educator Effectiveness Ratings

In the 2024-25 academic year, Alma completers received 113 Educator Effectiveness ratings from the Michigan Department of Education. Each rating is either Effective or Minimally Effective. In prior years, a rating of Highly Effective was also available, but this rating is no longer in use. Out of the 113 ratings, 96% (108 ratings) were Effective. Some completers receive multiple ratings for different subjects. Of the 74 unique completers, 4 received a rating of Minimally Effective (95% rated Effective).

The EPP disaggregates the data by subject. Some subjects with small sample sizes have been aggregated. At least 80% of completers were rated as Effective in all aggregated subjects.

Subject	Effective	Minimally Effective	% Effective
Elementary Education	32	1	97%
Special Education	14	0	100%
English/Language Arts	12	0	100%
Mathematics	8	1	89%
Music Education	12	1	92%
Other**	30	2	94%
Total	108	5	96%

**The Other category includes Alternative Education, Co-teaching, Early Childhood Education, French, Geography, Health, History, Non-Academic/Non-Core Instruction, Other, Other World Languages, Physical Education, Psychology, Science, Social Studies, Sociology, and Theatre/Performance. This data was aggregated due to low N's.

The EPP also disaggregates the data by completers' years of teaching experience. Teachers with 0.5-1 year of experience received the lowest percentage of Effective ratings (88%), while teachers with at least 1.5 years of experience received 98% Effective ratings.

Experience	Effective	Minimally Effective	% Effective
0.5-1 year	23	3	88%
1.5-2 years	43	1	98%
2.5-3 years	25	0	100%
3.5+ years	17	1	94%
All completers	108	5	96%
1.5+ years	85	2	98%