

High Teacher Turnover and Educator Stress in America

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As our newest generations enter schooling, it is imperative that lowering our high teacher turnover rates is discussed among ways to improve our school system. Teacher turnover, also known as the rate at which teachers leave their profession, negatively impacts school environments in countless ways. The primary purpose of this review is to explore why America has such high teacher turnover rates, and if there is a way to prevent it.

While collecting research for this review, it became jarringly apparent that there are many aspects as to why teacher turnover rates are high in America. A large factor may be attributed to teacher stress, which can be correlated to multiple parts of education. Prolonged stress negatively correlates to job satisfaction, which can directly lead to teachers leaving the profession. First and foremost, it is important to look at rates of burnout and depression within teachers to understand the full gravity of the problem. Next, reviewing the methods of teacher evaluation and standardized testing is vital for understanding a potential aspect of teacher stress. Third, it is necessary to include the influx of social-emotional problems found in classrooms that teachers are struggling to combat. Finally, it is paramount to draw connections on possible solutions for high teacher turnover rates. Understanding the depth of teacher stress allows for steps to improve this situation, leading to an overall better American school system. For students to develop into adults properly, it is vital that they are taught in a secure system without the uncertainty of teaching staff.