

Stakeholder Involvement

The following is a list (though not complete) of involvement of Alma College Education Department's internal and external stakeholders emphasizing mutually beneficial partnerships:

1. SCECH (State Continuing Education Clock Hours - hours used for renewal and progression of certificates and licenses issued by MDE) are awarded by the college to all mentor teachers (placement and cooperating teachers)
2. The department asks TEPAC (Teacher Education Program Advisory Council) members what their schools need and fulfills requests that they have programmatically
3. A course offered by the Education department carries out service learning by meeting and working one-on-one with special needs students at a local school
4. Headstart runs inside an Alma College campus building
5. Headstart requests teacher/teaching materials from the department
6. Grants are written for Headstart by Education department faculty
7. Math courses (e.g., MTH202 and EDC262) offer math enrichment classes open to all area students
8. EDC 355, EDC 255 and EDC 350 attend local Probate Court events
9. The college offers Summer STEM PD (professional development) to local PK-12 teachers, and these participants receive financial support (\$500) for classroom resources
10. Professional Development is provided for local teachers and alumni during Homecoming weekend
11. Tutoring on demand is offered to local PK-12 students by the college
12. For cooperating teachers supervising Student Teachers, a stipend or college tuition is available
13. Teacher candidates volunteer for the local Kids' Night Out at the local middle school and for babysitting during PTO meetings
14. Service-Learning projects are available through the college in Out-Of-School programs
15. Alma College offers STEM summer camps to local PK-12 students and their families
16. There are sometimes written agreements with partners: MOUs can be a valuable way to outline mutual expectations and to formalize partnerships and processes