

Administrator Survey Results, 2020-21

The results of a newly piloted MDE survey, the Administrator Survey, attest to our completers effectively applying professional knowledge, skills, and dispositions in the P-12 classroom.

Question Wording	State Average*		Alma College	
<i>As a first-year teacher, compared to other first-year teachers, to what extent is [TeacherName] able to...</i>	Percent Effective	(N)	Percent Effective	(N)
<i>support all students in making connections to prior knowledge and experiences?</i>	96%	638	100%	5
<i>implement multiple strategies to present key content area(s) concepts?</i>	95%	636	100%	5
<i>utilize available technology to enhance the learning experience of students?</i>	98%	640	100%	5
<i>implement strategies which maximize student engagement to support positive student behavior?</i>	93%	639	100%	5
<i>organize the learning environment to guide student engagement during instructional time?</i>	93%	636	100%	5
<i>implement literacy and reading strategies appropriate to their content area(s) and grade level(s)?</i>	90%	590	100%	3
<i>differentiate instruction based on student assessment data to support each student's academic achievement?</i>	91%	628	100%	4
<i>support each student's socioemotional (e.g., social, emotional, psychological) development with instructional strategies and resources?</i>	93%	630	100%	5
<i>understand and make accommodations based on a student's IEP or Section 504 plan?</i>	92%	590	75%	4
<i>As a first-year teacher, compared to other first-year teachers, to what extent can [TeacherName] apply instructional strategies and resources to support...</i>	Percent Effective	(N)	Percent Effective	(N)
<i>gifted and talented students?</i>	83%	423	100%	1
<i>students from culturally diverse backgrounds?</i>	91%	560	100%	3
<i>English learners?</i>	86%	385	100%	1
<i>students with special needs or disabilities?</i>	93%	596	100%	5
<i>students experiencing trauma?</i>	91%	573	100%	4
<i>each individual student's learning abilities and needs?</i>	93%	637	100%	5
<i>As a first-year teacher, compared to other first-year teachers, to what extent is [TeacherName] able to build positive relationships with. . .</i>	Percent Effective	(N)	Percent Effective	(N)
<i>students?</i>	97%	645	100%	5
<i>families/caregivers?</i>	94%	625	100%	4
<i>colleagues?</i>	95%	640	100%	5
<i>As a first-year teacher, compared to other first-year teachers, to what extent is [TeacherName] able to...</i>	Percent Effective	(N)	Percent Effective	(N)
<i>demonstrate responsiveness and flexibility to unexpected situations which arise?</i>	94%	644	100%	5
<i>act in a manner consistent with ethical and professional educator expectations?</i>	98%	644	100%	5
<i>utilize constructive criticism to reflect upon and improve practice?</i>	96%	641	100%	5

* State averages include teachers who received survey reviews from multiple administrators.