

2021-22 Administrator Survey

Survey Population: Teachers who, for the first time, appeared in the fall 2021 REP data collection as an MDE teacher.

Category Summaries

	State Average			Alma College		
	Efficacy ¹	Total N ²	%	Efficacy ¹	Total N ²	%
Instructional Strategies and Assessment	3223	3680	87.6%	37	41	90.2%
Meeting Student Needs	3388	3909	86.7%	41	42	97.6%
Technology	503	526	95.6%	6	6	100.0%
External Relationships	1468	1593	92.2%	17	17	100.0%
Professionalism	1482	1608	92.2%	18	18	100.0%

* Match the colors above with those below to identify the questions associated with each category.

Individual Questions

	State Average			Alma College		
	Efficacy ¹	Total N	%	Efficacy ¹	Total N	%
As a first-year teacher, compared to other first-year teachers, to what extent is [TeacherName] able to...						
support all students in making connections to prior knowledge and experiences?	497	534	93.1%	6	6	100.0%
implement multiple strategies to present key content area(s) concepts?	487	537	90.7%	5	6	83.3%
utilize available technology to enhance the learning experience of students?	503	526	95.6%	6	6	100.0%
implement strategies which maximize student engagement to support positive student behavior?	469	539	87.0%	6	6	100.0%
organize the learning environment to guide student engagement during instructional time?	471	538	87.5%	5	6	83.3%
implement literacy and reading strategies appropriate to their content area(s) and grade level(s)?	443	502	88.2%	5	6	83.3%
differentiate instruction based on student assessment data to support each student's academic achievement?	426	519	82.1%	4	5	80.0%
support each student's socioemotional (e.g., social, emotional, psychological) development with instructional strategies and resources?	466	536	86.9%	6	6	100.0%
understand and make accommodations based on a student's IEP or Section 504 plan?	430	511	84.1%	6	6	100.0%
As a first-year teacher, compared to other first-year teachers, to what extent can [TeacherName] apply instructional strategies and resources to support...						
English learners?	279	339	82.3%	4	4	100.0%
high performing students?	430	488	88.1%	6	6	100.0%
low performing students?	465	535	86.9%	5	6	83.3%
students experiencing trauma?	414	491	84.3%	5	5	100.0%
students from culturally diverse backgrounds?	419	476	88.0%	4	4	100.0%
students with special needs or disabilities?	448	508	88.2%	5	5	100.0%
each individual student's learning abilities and needs?	467	536	87.1%	6	6	100.0%
As a first-year teacher, compared to other first-year teachers, to what extent is [TeacherName] able to build positive relationships with...						
students?	505	538	93.9%	6	6	100.0%
families/caregivers?	464	517	89.7%	5	5	100.0%
colleagues?	499	538	92.8%	6	6	100.0%
As a first-year teacher, compared to other first-year teachers, to what extent is [TeacherName] able to...						
demonstrate responsiveness and flexibility to unexpected situations which arise?	473	537	88.1%	6	6	100.0%
act in a manner consistent with ethical and professional educator expectations?	509	537	94.8%	6	6	100.0%
utilize constructive criticism to reflect upon and improve practice?	500	534	93.6%	6	6	100.0%
	Survey Responses	# Surveys Sent	Response Rate	Survey Responses	# Surveys Sent	Response Rate
Response Rate³	6	1724	0.3%	6	14	42.9%

¹ Efficacy is defined as a response of "To a Great Extent" or "To a Moderate Extent" to the listed questions.

² "Not able to Observe" responses removed from the total N.

³ Prospective survey respondents never reached (e.g., email invitation bounce backs) are removed from the N count.