# **Finding a Topic**

#### Practical Considerations

- With your topic, can you master a reasonable amount of information on it in the time you have?
  - NO: the history of scientific writing
  - **YES**: essays in the *Proceedings of the Royal Society* (1675-1750) as precursors to the modern scientific article
- What kind of evidence will your readers expect you to provide in support of your claim? Will you be able to find that evidence?

# From Interests to a Focused Topic

- Try to find things that interest you. It will help make your topic easier to write about.
  - Also consider what would interest others.
- Narrow your topic.
  - $\circ$  Your topic is probably too broad if you can state it in four to five words.
    - <u>Example</u>: Free will in Tolstoy
- Try stating your topic as a sentence. This can help you determine if it will be specific/interesting.
  - Broad: Free will in Tolstoy (topic) ⇒There is free will in Tolstoy's novels.
    (sentence)
  - Specific: The conflict of free will and inevitability in Tolstoy's description of three battles in *War and Peace* (topic) ⇒In *War and Peace*, Tolstoy describes three battles in which free will and inevitability conflict. (sentence)

#### From Topics to Questions

- Ask about the history of your topic
  - Why did your topic come into being?
  - What's its own internal history?
- Ask about your topic's structure and composition
  - How does your topic fit into the context of a larger structure?
  - How do its parts fit together as a system?
- Ask about how your topic is categorized
  - Can your topic be grouped into kinds?
  - How does it compare to and contrast with others like it?

## The Most Important Question: So What?

- Is your research question worth answering?
- What will be lost if you can't answer your question?

## Formulating A Clear Topic

- Name your topic, say what you want to learn about it (the question you want to answer), and state its significance (answer "so what?")
  - **Topic**: "I am studying..."
  - **Question**: "...because I want to find out what/why/how..."
  - Significance (So what?): "...in order to help my reader understand..."
- <u>Example</u>:
  - **Topic**: "I am studying Lincoln's beliefs about predestination and their influence on his reasoning"
  - **Question**: "because I want to find out how his belief in destiny and God's will influenced his understanding of the causes of the Civil War,"
  - **Significance**: "in order to help my reader understand how his religious beliefs may have influenced his military decisions."

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