

Fall 2014 Enrollment Report

As of Census Date: September 15, 2014 (Revised 9-22-14)

LEEGE						<u>Of</u>	f-Campus/
	<u>Men</u>	<u>Women</u>	<u>Total</u>	FTIAC	Transfers Renewe	ed Ov	<u>erseas</u>
5th Year Seniors	12	15	27	0	0	1	0
Seniors	139	170	309	0	3	0	11
Juniors	168	177	345	1	16	2	3
Sophomores	139	185	324	16	15	1	0
Freshmen	<u>161</u>	<u>196</u>	<u>357</u>	<u>339</u>	<u>10</u>	<u>1</u>	<u>0</u>
Classified	619	743	1362	356	44	5	14
Postgrads	0	1	1	0	0	0	0
Exchange Students	2	1	3	0	0	0	0
High School	11	12	23	0	0	0	0
Specials	<u>0</u>	<u>7</u>	<u>7</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	13	21	34	356	44	5	14

Full Headcount: 1396
On-campus Headcount: 1382
Credit FTE: 1370 *

Adjusted Credit FTE: 1356 Credit FTE: Subtract off-campus/overseas students. (formerly Budget FTE)

2014-15 Adj. Credit FTE: 1322 (Adjusted Credit FTE * .975)

MINORITY AND INTERNATIONAL ENROLLMENTS 2005-2014

Category	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
Black, Non-Hispanic	25	19	18	33	32	28	33	39	30	47
Hispanic	25	23	27	31	43	49	44	25	23	18
Hispanic/Multi-racial*								26	21	34
American Indian	8	6	5	9	12	14	16	14	12	9
Asian/Pacific Islander	9	12	17	19	22	21	21	19	26	22
Non-Hispanic/Multi-racial*	<u>2</u>	<u>8</u>	<u>9</u>	<u>8</u>	<u>6</u>	<u>6</u>	<u>7</u>	<u>28</u>	<u>22</u>	<u>36</u>
Subtotal	69	68	76	100	115	118	121	151	134	166
International, Non-resident, or Resident Alien	<u>19</u>	<u>13</u>	<u>13</u>	<u>17</u>	<u>19</u>	<u>18</u>	<u>18</u>	<u>21</u>	<u>14</u>	<u>14</u>
Total	88	81	89	117	134	136	139	172	148	180
% of Fall Headcount	6.9%	6.7%	6.6%	8.5%	9.3%	9.60%	9.81%	11.74%	10.40%	12.89%

^{*}In response to federal changes in reporting, students are requested to report ethnicity as Hispanic or Non-Hispanic. Additionally, they are asked to report race. Many report they are Hispanic plus other races.

^{*}Credit FTE: 1349 FT students; 47 PT students (<13 cr.) with a total of 278 credit hours. (278/13) = 21 FTE. 1349 + 21 = 1379.