

The Impact Trauma Leaves on our School-Age Children: *Part I: How Trauma Affects Different Domains of Development in Early Childhood, Part II: Prevention, Intervention, and Trauma-Informed Practices to Implement in Early Childhood*

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With an increasing number of students in their early childhood facing different types of trauma every day, the need for trauma-informed practices inside classrooms and in the daily life of children is dramatically increasing. Many studies have shown the different effects that trauma can have on early childhood development. Using different scholarly articles and journals on early childhood trauma, this literature review will be looking at how trauma specifically impacts early childhood and how trauma-informed practices can be implemented to improve the well-being of the child. Part I of this investigation will be assessing the different domains of development in early childhood and how trauma affects the domains. The different domains of development that will be focused on are physical development, cognitive and language development, and social-emotional development. Part II focuses on the prevention, intervention, and implementation of trauma-informed practices in school classrooms and the daily lives of those affected. Additionally, Part II will look at different content regarding trauma informed practices and how they can significantly help children who have gone through traumatic experiences early in life. The investigation will discuss the importance of having multiple approaches to a variety of trauma-informed practices implemented in the lives of children both in and out of school.