

RECENT GRADUATES (1-3 years out) SURVEY

The following questions ask you to reflect on your preparation as relevant to the responsibilities you confront on the job and the degree to which you believe that preparation was effective:

LEARNERS and LEARNING

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Understand student learning and development	20	7	0	0
Respect the diversity of the students you teach	16	9	2	0
Differentiate the instruction to support the learning needs of all students	19	8	0	0
Treat students fairly and establish an environment that is respectful, supportive, and caring	24	3	0	0
Maintain an environment that is conducive to student learning	22	4	1	0
Communicate clearly and effectively	23	4	0	0
Apply modifications and accommodations based on legal requirements for supporting English Language Learners	12	10	4	1
Apply modifications and accommodations based on Individualized Education Programs (IEPs)	12	13	2	0

CONTENT KNOWLEDGE

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Know and understand the content area for which you have instructional responsibility	21	5	1	0
Use instructional strategies to help students connect their prior knowledge and experiences to new concepts	19	7	1	0
Demonstrate a commitment to work with every student to ensure mastery of the content and skills taught	21	4	2	0

INSTRUCTIONAL PRACTICE

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Understand and use a variety of content-specific instructional strategies to effectively teach the central concepts and skills of the discipline	21	6	0	0
Design or select assessments to help students make progress toward learning goals	15	11	1	0
Analyze assessment data to understand patterns and gaps in learning for each student and for groups of students	14	9	4	0
Analyze and use data to plan, differentiate, and modify instruction	15	8	4	0
Align lessons with State, College, and Career content ready standards	21	4	2	0
Use a variety of instructional strategies	20	7	0	0
Align assessments with learning objectives	18	8	1	0
Use technology tools to organize the classroom. to assess student learning and his or her teachings, and to communicate	18	8	0	1

PROFESSIONAL RESPONSIBILITIES

	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree
Understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct	25	2	0	0
Communicate effectively with all stakeholders	19	8	0	0
Establish and communicate explicit expectations with colleagues and families to promote individual student growth	20	6	1	0
Reflect on their professional practice	23	4	0	0