

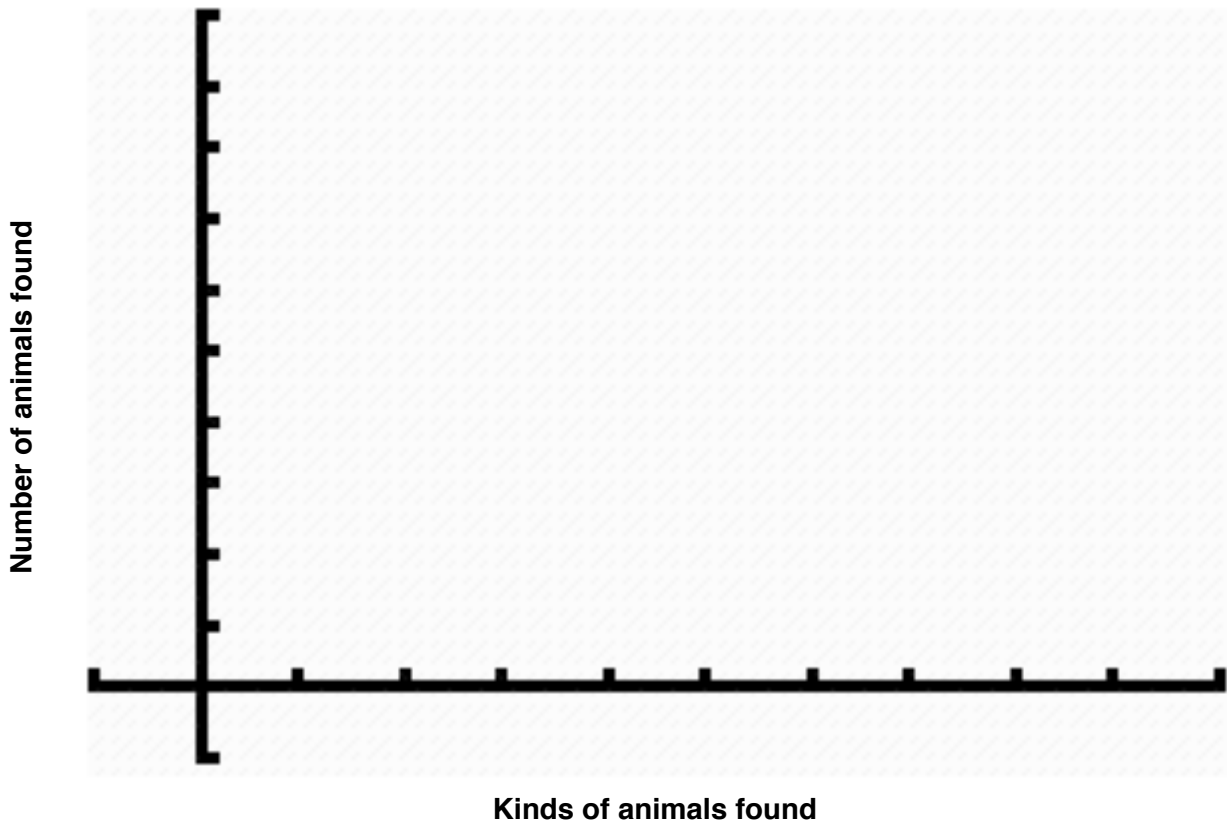
## Forest Hill Post-Visit Work for Grebe Pond (1-2)



Now that you have visited and explored Forest Hill Nature Area, it is time to look back at the results of your pond dipping experience! Use this sheet and any extra paper you may need to complete your post-visit work.

1. After looking up your class data, create a bar graph of the animals you found.

### Animals found in Grebe Pond



2. What animal did your class find the most of? \_\_\_\_\_
3. What animal did your class find the least of? \_\_\_\_\_
4. As a class, choose one of the animals that you found in the pond and create a life cycle for that animal. Once your class life cycle is finished, answer the following questions:
  - How does your class life cycle begin? \_\_\_\_\_
  - What is happening in the middle? \_\_\_\_\_
  - Explain what has happened by the end of the cycle. \_\_\_\_\_\_\_\_\_\_
- Why does order matter for a life cycle? \_\_\_\_\_